Bond County Community Unit #2

❶ Teacher Career Reflection (TCR) Worksheet

Name: TEACHER NAME	Submitted to: EVALUATOR NAME
School Year: 2013-2014	Date Submitted: 9/15/13
Building: Greenville High School	Position: TEACHER-HS Math
Select: ☐I am working on an INDIVIDUAL SMART Goal. ☒I am working on a TEAM SMART Goal.	
Collaborative Team Member Name(s), if applicable: NAME OF TEACHER(S)	

Focus:

The purpose of the TCR plan is to provide a structured, supportive, and collaborative environment to promote professional learning that will further the joint goal of academic success for all students.

What are your current plans for the development of your professional practice? What areas of knowledge and/or skills do you plan to strengthen? Your goal should conform to the criteria of setting a **"SMART"** goal (e.g., the goal should be specific, measurable, attainable, results-focused, and time-bound.

S - specific, significant, stretching
M - measurable, meaningful, motivational
A - agreed upon, attainable, achievable, acceptable, action-oriented
R - realistic, relevant, reasonable, rewarding, results-oriented
T - time-based, timely, tangible, trackable

Your SMART goal should be aligned to district/school initiatives and focus on, but not be limited to, the following areas:

Common Assessments	RtI/Differentiated Instruction	School/District Improvement
Stakeholder Communication	Data Analysis	Common Core
Classroom Instruction	Action Research	Academic Achievement

SMART Goal:

SMART Goal	District/School Initiative Addressed by the SMART Goal
We will, as a group, learn to assess every student for prior knowledge and develop a collection of differentiated instruction strategies to meet the individual needs of every student in our classroom.	School Improvement-increase math achievement

Danielson Framework Components (on back):

What components from the Danielson Framework for Teaching are addressed by your SMART goal? List the Domain Number and the Component Letter (e.g., 1a, 1b, etc.). Use as many lines as are appropriate. Your goal must address domain 2 or 3 but can address others.

Domain	Component	Explain how your goal addresses this component
Domain1	1a, 1b	We will increase our understanding of math pedagogy and differentiated instruction. We will demonstrate knowledge of students' level of development, as well as their skills and special needs.
Domain 2		
Domain 3	3d, 3e	We will use assessment to drive instruction. We will enhance learning by adjusting and differentiating our instruction to meet the needs of all students in our classrooms.
Domain 4	4d	We will work together to learn about DI and share successes, as well as failures with each other with the aim to improve instruction for all students.

Be prepared to explain how your plan addresses the identified components for your SMART goal.

Indicators of Success:

What will success look like with regard to your SMART goal? How will you know when you have achieved it? What evidence and/or data will you provide to exhibit (demonstrate, validate) the impact of your goal on student growth?

We will be able to analyze our student's math skills using a variety of formative and summative assessments. We will understand how to analyze prior knowledge and identify areas of student performance concerns. We will acquire knowledge of and demonstrate implementation of differentiated instructional strategies. We will have a depository of differentiated instruction strategies in Instructional Planner's Content Library and be able to track in Curriculum Mapper the strategies being used. We will be able to demonstrate that 100% of our students have show growth in the area of math skills.

Support

What support/resources would assist you in reaching your goal?

Professional development on differentiated instruction, collaboration with other staff members, Instructional Planner/Curriculum Mapper, access to supplemental instructional materials.

The signatures below indicate that the plan described above has been discussed between the teacher and the evaluator.

Teacher's Signature & Date

Evaluator's Signature & Date

Mid-Point Reflection (Optional):

Collaboration time has been key to the collection and development of materials. Planning collaboration time has been a struggle, as well as finding funds for supplemental materials. Implementation has been limited. More time needs to be allocated for the team to reflect and share successes and failures and work together on strategies that can be easily adaptable regardless of content. When DI strategies have been implemented, there has been an increase in academic achievement.

End of Cycle Reflection:

As a result of your plan, what did you learn about your practice? What was the impact of the plan on student achievement?

Teacher's Signature & Date

Evaluator's Signature & Date