

## **Illinois Performance Evaluation Reform Act Timeline (Updated 9/30/11)**

**September 2011**-ISBE and PEAC begin developing or facilitate development of a program to train evaluators how to evaluate teachers and principals using the new systems; to be delivered by **September 1, 2012**.

**Late October 2011**-The Performance Evaluation Advisory Council (PEAC) submits to the Illinois State Board of Education (ISBE) recommendations on creating new performance evaluation systems for teachers and principals.

**November 2011**-ISBE invites public comment on the new evaluation system draft, revises PEAC's recommendations, and considers proposed administrative rules governing the system.

**Spring 2012**-ISBE finalizes its rules.

**September 1, 2012**-All school districts must implement a new principal evaluation system that incorporates student achievement growth and meets minimum requirements set forth in the law and administrative rules.

- All school districts must use one of these performance categories to rate teachers and principals: Excellent, Proficient, Needs Improvement, or Unsatisfactory.
- At least 300 Chicago Public Schools must implement new teacher evaluations, based in part on student growth measures.
- School districts that receive federal School Improvement Grants must implement new teacher evaluations, based in part on student growth measures, in those schools using the grant. These school districts include: Chicago Public Schools, Decatur, DePue, Egyptian, North Chicago, Peoria, Sandoval, and Springfield.
- All evaluators must be trained and prequalified, using programs provided or approved by the state, before undertaking any evaluations.

**September 30, 2012**-ISBE and PEAC will have developed and begun offering:

- A system to collect and publish educator evaluation data;
- Technical assistance to help districts create and enact new educator evaluation systems;
- A process to link educator evaluations with student growth and teacher retention;
- Ways to provide principals feedback on their school environment;
- A process to measure if new evaluation systems are valid, reliable, and help improve student achievement.
- Superintendents will be trained to use the new principal evaluation system, using a program developed by ISBE and PEAC.

**September 1, 2013**-All Chicago Public Schools must implement new teacher performance evaluation systems, based in part on student growth measures.

**September 1, 2014**-The state will release an assessment to measure the validity of educator evaluation systems, as well as recommend changes to the systems.

**September 1, 2015** -The lowest performing 20 percent of school districts across the state that have not already done so must implement new teacher performance evaluation systems, based in part on student growth measures.

**September 1, 2016** -All school districts statewide must implement new teacher performance evaluation systems, based in part on student growth measures.