

Bond County Community Unit #2
1 Teacher Career Reflection (TCR) Worksheet

Name: TEACHER NAME

Submitted to: EVALUATOR NAME

School Year: 2013-2014

Date Submitted: 9/15/13

Building: Choose your school

Position: TEACHER-3rd Grade

Select: I am working on an INDIVIDUAL SMART Goal. I am working on a TEAM SMART Goal.

Collaborative Team Member Name(s), if applicable: _____

Focus:

The purpose of the TCR plan is to provide a structured, supportive, and collaborative environment to promote professional learning that will further the joint goal of academic success for all students.

What are your current plans for the development of your professional practice? What areas of knowledge and/or skills do you plan to strengthen? Your goal should conform to the criteria of setting a “SMART” goal (e.g., the goal should be specific, measurable, attainable, results-focused, and time-bound.

S - specific, significant, stretching

M - measurable, meaningful, motivational

A - agreed upon, attainable, achievable, acceptable, action-oriented

R - realistic, relevant, reasonable, rewarding, results-oriented

T - time-based, timely, tangible, trackable

Your SMART goal should be aligned to district/school initiatives and focus on, but not be limited to, the following areas:

Common Assessments	RtI/Differentiated Instruction	School/District Improvement
Stakeholder Communication	Data Analysis	Common Core
Classroom Instruction	Action Research	Academic Achievement

SMART Goal:

SMART Goal	District/School Initiative Addressed by the SMART Goal
Effective immediately, 100% of my reading and math lessons and 75% of my science and social studies lessons in my classroom will be aligned to grade level CCS and literacy in science and history CCS. Standards will be attached to my lesson plans in Instructional Planner and I will track student progress using formative and sumative assessment. I will track my progress in covering grade level CCS using the report tools in Instructional Planner/Curriculum Mapper.	Common Core, Student Improvement

Danielson Framework Components (on back):

What components from the Danielson Framework for Teaching are addressed by your SMART goal? List the Domain Number and the Component Letter (e.g., 1a, 1b, etc.). Use as many lines as are appropriate. Your goal must address domain 2 or 3 but can address others.

Domain	Component	Explain how your goal addresses this component
Domain 1	1e	Lessons will be coherent and revolve around the Common Core Standards
Domain 2	2b	There will be high expectations for learning and achievement for every student. Students will be able to communicate the importance of what they are learning.
Domain 3	3a, 3c	Lessons will be delivered in a clear, concise manner and will be appropriate for students' ages and ability levels. Lessons will be rigorous in nature and promote higher order thinking.
Domain 4	4b	Instructional Planner/Curriculum Mapper will enable me to immediately see what standards have been taught to what degree. Formative and Summative assessments will inform me of what standards need to be revisited and with which students.

Be prepared to explain how your plan addresses the identified components for your SMART goal.

Indicators of Success:

What will success look like with regard to your SMART goal? How will you know when you have achieved it? What evidence and/or data will you provide to exhibit (demonstrate, validate) the impact of your goal on student growth?

I will attach the appropriate CCS to instruction in Instructional Planner and check progress, at least quarterly, on where I am with covering standards using the built in reports in Curriculum Mapper. Impact of my goal on student growth will be measured by student preparedness and success on the state assessments.

Support

What support/resources would assist you in reaching your goal?

Professional development on the Common Core Standards, collaboration with other staff members, Common Core Standards resource, Instructional Planner/Curriculum Mapper, access to supplemental instructional materials to address gaps in the curriculum.

The signatures below indicate that the plan described above has been discussed between the teacher and the evaluator.

Teacher's Signature & Date

Evaluator's Signature & Date

Mid-Point Reflection (Optional):

I have been successful with implementing the CCS with reading and math, but have not reached my goal with science, but have reached my goal with social studies. To reach my goal in science by the end of the cycle, I will collaborate with colleagues to learn how they are implementing the CCS in science.

End of Cycle Reflection:

As a result of your plan, what did you learn about your practice? What was the impact of the plan on student achievement?

Teacher's Signature & Date

Evaluator's Signature & Date