Bond County Community Unit #2  
**➏ Teacher Summative Evaluation and Final Rating Document**

**Part 1: Demographics**

|  |  |  |
| --- | --- | --- |
| Name: |  | |
| Position: | Choose an item. | |
| Grade or Subject (if applicable): | |  |
| Home School: | Choose an item. | |
| Evaluator: |  | |

|  |  |  |
| --- | --- | --- |
| **Formal Observation** | | |
| Dates of Pre-Observation Conference: | |  |
| Dates of Formal Observation: | |  |
| Dates of Post-Observation Reflection Conference: | |  |
|  | |  |
| **Informal Observation** | | |
| Dates of Informal Observations: | |  |
|  |  | |
|  | |  |
| **Evaluation Conclusion** | | |
| Date of Pre-Summative Reflection Conference: | |  |
| Date of Summative Evaluation Conference: | |  |

|  |  |
| --- | --- |
| Signature of Evaluator | Date |
|  |  |
| Signature of Teacher\* | Date |

*\*My signature indicates that I have received a copy of the Summative Evaluation and Final Rating Document but does not indicate my agreement or disagreement with the conclusions.*

**Part 2: Performance**

DOMAIN RATINGS

To determine the overall rating of each *Domain*, the evaluator will consider the evidence obtained through observation and artifact review. Key factors in receiving an overall *Domain* rating are detailed in the charts below. Essential components within each domain are shown in **bold** type; performance on these “essentials” is further reviewed in calculating the overall rating (see Part 3).

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | To receive a **Distinguished** overall DOMAIN rating, you must have at least 2 *distinguished* component ratings and no unsatisfactory or basic ratings. | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **None** | **None** |  | **2 or more** | | |  |  |  |  | | --- | --- | --- | --- | | To receive a **Proficient** overall DOMAIN rating, you shall have no more than one *basic* component rating and no *unsatisfactory* rating. | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **None** | **No more than 1** |  |  | |
| |  |  |  |  | | --- | --- | --- | --- | | To receive a **Basic** overall DOMAIN rating, you must have two or more *basic* component ratings and no more than one *unsatisfactory* rating. | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **No more than 1** | **2 or more** |  |  | | |  |  |  |  | | --- | --- | --- | --- | | To receive an **Unsatisfactory** overall DOMAIN rating, you must have at least 2 *unsatisfactory* component ratings. | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **2 or more** |  |  |  | |

| **Domain 1: Planning and Preparation** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Component | | Unsatisfactory | | Basic | | Proficient | Distinguished |
| 1a: Knowledge of Content and Pedagogy | |  | |  | |  |  |
| 1b: Demonstrating Knowledge of Students | |  | |  | |  |  |
| 1c: Setting Instructional Outcomes | |  | |  | |  |  |
| 1d: Demonstrating Knowledge of Resources | |  | |  | |  |  |
| **1e: Designing Coherent Instruction** | |  | |  | |  |  |
| 1f: Designing Student Assessments | |  | |  | |  |  |
| Supporting Narrative and Evidence: | | | | | | | |
| Strengths: | | | | | | | |
| Opportunities for Growth: | | | | | | | |
| Domain 1 Overall Rating: Choose an item. | | | | | | | |
| **Domain 2: The Classroom Environment** | | | | | | | |
| Component | Unsatisfactory | | | Basic | | Proficient | Distinguished |
| 2a: Creating an Environment of Respect and Rapport |  | |  | |  | |  |
| **2b: Establishing a Culture for Learning** |  | |  | |  | |  |
| 2c: Managing Classroom Procedures |  | |  | |  | |  |
| **2d: Managing Student Behavior** |  | |  | |  | |  |
| 2e: Organizing Physical Space |  | |  | |  | |  |
| Supporting Narrative: | | | | | | | |
| Strengths: | | | | | | | |
| Opportunities for Growth: | | | | | | | |
| Domain 2 Overall Rating: Choose an item. | | | | | | | |
| **Domain 3: Instruction** | | | | | | | |
| Component | Unsatisfactory | | Basic | | Proficient | | Distinguished |
| 3a: Communicating with Students |  | |  | |  | |  |
| 3b: Questioning and Discussion Techniques |  | |  | |  | |  |
| **3c: Engaging Students in Learning** |  | |  | |  | |  |
| **3d: Using Assessment in Instruction** |  | |  | |  | |  |
| 3e: Demonstrating flexibility and responsiveness |  | |  | |  | |  |
| Supporting Narrative: | | | | | | | |
| Strengths: | | | | | | | |
| Opportunities for Growth: | | | | | | | |
| Domain 3 Overall Rating: Choose an item. | | | | | | | |
| **Domain 4: Professional Responsibilities** | | | | | | | |
| Component | | Unsatisfactory | | Basic | | Proficient | Distinguished |
| 4a: Reflecting on Teaching |  | | |  | |  |  |
| **4b: Maintaining Accurate Records** |  | | |  | |  |  |
| 4c: Communicating with Families |  | | |  | |  |  |
| 4d: Participating in a professional community |  | | |  | |  |  |
| 4e: Growing and Developing Professionally |  | | |  | |  |  |
| 4f: Showing Professionalism |  | | |  | |  |  |
| Supporting Narrative: | | | | | | | |
| Strengths: | | | | | | | |
| Opportunities for Growth: | | | | | | | |
| Domain 4 Overall Rating: Choose an item. | | | | | | | |

**Part 3: Overall Rating**

The final rating is determined by examining the overall rating of each domain as well as the rating of the identified essential components.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  | | --- | --- | --- | --- | | To receive an **Excellent** overall SUMMATIVE rating, you must have at least 1 *distinguished* domain rating; 2 *distinguished* essential component ratings and no unsatisfactory or basic ratings. | | | | | DOMAIN RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **None** | **None** |  | **At least 1** | | ESSENTIAL COMPONENT RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **None** | **None** |  | **At least 2** | | |  |  |  |  | | --- | --- | --- | --- | | To receive a **Proficient** overall SUMMATIVE rating, you shall have no more than 1*basic* domain rating, no more than 1 *basic* essential component rating, and no unsatisfactory ratings. | | | | | DOMAIN RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **None** | **No More Than 1** |  |  | | ESSENTIAL COMPONENT RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **None** | **No More Than 1** |  |  | |
| |  |  |  |  | | --- | --- | --- | --- | | To receive a **Needs Improvement** overall SUMMATIVE rating, you shall have no more than 1 *unsatisfactory* domain rating and no more than 1 *unsatisfactory* essential component rating. | | | | | DOMAIN RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **No More Than 1** |  |  |  | | ESSENTIAL COMPONENT RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **No More Than 1** |  |  |  | | |  |  |  |  | | --- | --- | --- | --- | | To receive an **Unsatisfactory** overall SUMMATIVE rating, you must have received at least one *unsatisfactory* domain rating and 2 or more *unsatisfactory* essential component ratings. | | | | | DOMAIN RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **1 or More** |  |  |  | | ESSENTIAL COMPONENT RATINGS | | | | | Unsatisfactory | Basic | Proficient | Distinguished | | **2 or More** |  |  |  | |

The chart below provides a summary of **your** domain and essential component ratings for this evaluation cycle:

|  |  |  |  |
| --- | --- | --- | --- |
| DOMAIN RATINGS | | | |
| Unsatisfactory | Basic | Proficient | Distinguished |
|  |  |  |  |
| ESSENTIAL COMPONENT RATINGS | | | |
| Unsatisfactory | Basic | Proficient | Distinguished |
|  |  |  |  |

The overall SUMMATIVE evaluation rating for this evaluation cycle is:

|  |  |  |  |
| --- | --- | --- | --- |
| Excellent | Proficient | Needs Improvement | Unsatisfactory |