Bond County Community Unit #2 **➊ Teacher Career Reflection (TCR) Worksheet**

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| --- | --- |
| Name: | Submitted to: |
| School Year: | Date Submitted: |
| Building: | Position: |
| Select:     I am working on an INDIVIDUAL SMART Goal.     I am working on a TEAM SMART Goal. | |
| Collaborative Team Member Name(s), if applicable: | |

**Focus:**

The purpose of the TCR plan is to provide a structured, supportive, and collaborative environment to promote professional learning that will further the joint goal of academic success for all students.

What are your current plans for the development of your professional practice? What areas of knowledge and/or skills do you plan to strengthen? Your goal should conform to the criteria of setting a **[“SMART”](#Definitions" \o "Click for Additional Interpretations)** goal (e.g., the goal should be specific, measurable, attainable, results-focused, and time-bound.

**S** - specific, significant, stretching  
**M** - measurable, meaningful, motivational   
**A** - agreed upon, attainable, achievable, acceptable, action-oriented  
**R** - realistic, relevant, reasonable, rewarding, results-oriented  
**T** - time-based, timely, tangible, trackable

Your SMART goal should be aligned to district/school initiatives and focus on, but not be limited to, the following areas:

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| --- | --- | --- |
| Common Assessments | RtI/Differentiated Instruction | School/District Improvement |
| Stakeholder Communication | Data Analysis | Common Core |
| Classroom Instruction | Action Research | Academic Achievement |

**SMART Goal:**

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| --- | --- |
| **SMART Goal** | **District/School Initiative Addressed by the SMART Goal** |
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**Danielson Framework Components (on back):**

What components from the Danielson Framework for Teaching are addressed by your SMART goal? List the Domain Number and the Component Letter (e.g., 1a, 1b, etc.). Use as many lines as are appropriate. Your goal must address domain 2 or 3 but can address others.

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| --- | --- | --- |
| **Domain** | **Component** | **Explain how your goal addresses this component** |
| Domain1 |  |  |
| Domain 2 |  |  |
| Domain 3 |  |  |
| Domain 4 |  |  |

*Be prepared to explain how your plan addresses the identified components for your SMART goal.*

**Indicators of Success:**

What will success look like with regard to your SMART goal? How will you know when you have achieved it? What evidence and/or data will you provide to exhibit (demonstrate, validate) the impact of your goal on student growth?

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**Support**

What support/resources would assist you in reaching your goal?

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The signatures below indicate that the plan described above has been discussed between the teacher and the evaluator.

|  |  |  |
| --- | --- | --- |
| Teacher’s Signature & Date |  | Evaluator’s Signature & Date |

Mid-Point Reflection (Optional):

End of Cycle Reflection:

As a result of your plan, what did you learn about your practice? What was the impact of the plan on student achievement?

|  |  |  |
| --- | --- | --- |
| Teacher’s Signature & Date |  | Evaluator’s Signature & Date |